Learning & the Brain (02.17.'17 - 02.19.'17) Preconference Workshop

Location

Fairmont Hotel, San Francisco, CA USA

Date & Time

02.17.2017 (Friday) 08:30am - 12.30pm

Title

Using the Neuroscience of Learning Difficulties to Interpret and Implement 504 Accommodations

Co-Organizers & Speakers

Fumiko Hoeft MD PhD (UCSF, CA USA)

Nancy Redding MEd, (Northern CA Branch of the International Dyslexia Association)

Daniel Ansari PhD (Univ Western Ontario, Canada)

Nicole Ofiesh PhD http://www.nicoleofiesh.com/

Abstract

This workshop will focus on helping professionals to understand the links between cognition, neuroscience, and 504 accommodations. The session will begin with an overview of learning difficulties, from the neuroscience perspective. Then attendees will be briefed on several students with varying ages and learning challenges. In small groups, led by psychologists and educators, participants will discuss the cognitive underpinnings of extended time and other accommodations, and generate effective teaching strategies and recommendations for curriculum. All participants will come together at the conclusion to share and summarize the findings of each group. This workshop will emphasize collaboration between parents, teachers and psychologists to maximize the learning potential for all students.

Tentative Schedule

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8:30-9:00	OPENING REMARKS: IMPLICATION OF NEUROSCIENCE ON
	EDUCATION & LEARNING DISABILITIES" - Daniel Ansari
9:00-9:15	FORMAT OF WORKSHOP - Nancy Redding

9:15-10:30 BREAKOUT SESSION

Each group of approximately 7 work on a sample 504/IEP plans and psychoed evaluation with a group leader moderating the discussion to come up with plans as to how to accommodate the child in the classroom.

10:30-10:45 BREAK

10:45-12:15 REJOIN AS LARGE GROUP - Nancy Cushen White, Nicole Offesh Each group presents for approximately 5 min.

12:15-12:30 CONCLUDING REMARKS - Fumiko Hoeft