

Speakers



Sharon Brown-Welty
Dean, Cal State San Bernardino, Palm Desert Campus



Nancy Cushen-White, Ed.D.
Clinical Professor, University of California, San Francisco, Department of Pediatrics



Fumiko Hoelt, MD, Ph.D.
Associate Professor of Child & Adolescent Psychiatry and Dyslexia Center, and Director of UCSF Hoelt Laboratory for Educational Neuroscience at University of California, San Francisco



Julie A. Washington, Ph.D.
Professor and the Program Director in Communication Sciences and Disorders, University of Georgia



Michael Coyne, Ph.D.
Professor of Educational Psychology in the Special Education Program at the University of Connecticut, Research Scientist at the Center for Behavioral Education and Research.



Joan Mele-McCarthy, D.A., CCC-SLP
Executive Director, The Summit School; formerly Special Assistant to the Assistant Secretary of Special Education and Rehabilitation Services (OSERS) in the U.S. Department of Education

Literacy, Dyslexia, and Legislative Initiatives



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
PALM DESERT CAMPUS

March 7, 2017

California State University,
San Bernardino Palm Desert Campus

www.yesread.org

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Online Registration at YesRead.org

Conference Agenda

8:00 - 8:30
Registration

8:30 - 8:45
Dean Sharon Brown-Welty
Welcome and Introductions

8:45 - 9:45
Nancy Cushen-White, Ed.D.
Identifying dyslexia clinically and in the classroom

9:45-10:15
Break

10:15 - 11:15
Fumiko Hoeft, MD, Ph.D.
Identifying dyslexia from a neurobiological perspective

11:15 - 12:15
Julie A. Washington, Ph.D.
Literacy, Dyslexia, and Poverty

12:15 - 1:00
Lunch

1:00 - 2:30
Michael Coyne, Ph.D.
Instruction for students who have dyslexia -
What teachers need to know

2:30 - 3:00
Panel discussion

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This conference is designed for teachers, practitioners and parents to help them learn to identify, understand, and provide evidence-based teaching for students who have dyslexia and dyscalculia. Participants will learn the latest genetic studies as a basis for understanding current practices for assessment and intervention. The focus of these discussions will be for school-age students.

The Dyslexia Foundation
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New Bedford, MA 02740

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